

ASSESSMENT FORM FOR GRADING OF MASTER'S THESES – circle one description for each criteria

GRADE DESCRIPTION	F	E	D	C	B	A
GOALS: problem definition, objectives and research question(s)	The goals of the thesis are not clearly described, or are not described at all	The goals of the thesis are described, but appear unclear	The goals of the thesis are not defined clearly	The goals of the thesis are generally defined well	The goals of the thesis are clearly defined and easy to understand	The goals of the thesis are clearly defined and easy to understand
INSIGHT INTO THEORIES AND METHODS: Literature review, relation of the problem to the theory and to potential models	Has insufficient insight into the academic theories and methods of the field	Has sufficient insight into the academic theories and methods of the field	Displays satisfactory insight into the academic theories and methods of the field, and shows that they have a satisfactory level of knowledge	Displays good insight into the academic theories and methods of the field and knowledge at a high level	Displays very good insights into the academic theories and methods of the field and knowledge at a very high level	Displays excellent insight into the academic theories and methods in the field and knowledge at an exceptionally high level.
CHOICE AND USE OF METHODS: Collection and use of data; development of a model that can address the problem and answer research questions	Lacks competency in the methods of the field, and lacks technical skills in the methods that were utilised	Has chosen relevant and correct methods for research and academic development, and masters the methods used in a manner that satisfies the minimum requirements	Has chosen relevant and correct methods for research and academic development and masters the methods used to a satisfactory degree	Has chosen relevant and correct methods for research and academic development and masters the methods used well	Can chose between and use relevant methods of research and academic development, and masters the methods used in a very good manner	Can choose between and use relevant methods of research and academic development, and masters the methods used in a convincing manner

GRADE	F	E	D	C	B	A
DESCRIPTION						
ANALYTICAL ABILITIES AND USE OF INFORMATION: Ability to analyze the results, interpret and report on the results	Does not use existing sources of information, and has not understood or wanted to use advice and guidance	Shows some independent ability to analyse different sources of information, but depends on relatively close supervision in order to formulate academic arguments	Has some ability to analyse different sources of information independently, but depends on relatively close supervision in order to structure and articulate academic arguments	Has a good ability to analyse different sources of information and can use these in an independent and competent manner to structure and articulate academic arguments	Has a very good ability to analyse and critically relate to different sources of information and to use these to structure and articulate academic arguments	Has an excellent ability to analyse and critically relate to different sources of information and to use these to structure and articulate academic arguments
THE WORK AND RESEARCH ABILITY: Level of work; ability to conduct independent research and follows the norms of research ethics	Required modest work and is fragmented; Candidate does not show sufficient capacity for critical reflection, and has not utilised the competency of the research community in a good way	Appears to have required a very modest amount of work and seems fragmented; Candidate is clearly dependent on supervision to complete the research project; The work is in line with applicable norms of research ethics	Appears to have required a modest amount of work; Candidate conducted an independent research project under supervision, but the thesis has clear potential for improvement. The work is in line with applicable norms of research ethics	Represents a normal scope of work; Candidate conducted an independent research project under supervision and in line with applicable norms of research ethics	The thesis is innovative and has required extensive work; Candidate conducted an independent research project in a very good manner and in line with applicable norms of research ethics	The thesis is innovative and has required very extensive work; Candidate conducted an independent research project in an outstanding manner and in line with applicable norms of research ethics
CRITICAL REFLECTION	Does not show sufficient capacity for critical reflection	Shows sufficient capacity for critical reflection	Displays capacity for critical reflection,	Displays capacity for critical reflection	Displays very good capacity for critical reflection	Displays excellent capacity for critical reflection

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DESCRIPTION FORM, LANGUAGE, STRUCTURE: Final document is structured and contains all the necessary components of a thesis, technical writing skills, and grammar and punctuation (including citations and complete bibliography)	The presentation shows significant deficiencies in its form, structure and language	Can generally use the expressive forms of the field, but the form, structure and language of the thesis have notable deficiencies	Has difficulty in distinguishing well between their own contribution and the contributions made by others. Masters the forms of expression in the field to a satisfactory degree. The thesis has a satisfactory form, structure and language.	Can distinguish well between their own contribution and the contributions made by others. Masters the forms of expression in the field well. The thesis has good form, structure and language	Can clearly distinguish between their own contribution and the contributions made by others. Has very good mastery of the expressive forms of the field. The thesis has an advanced form, structure and language.	Can clearly distinguish between own contribution and the contributions made by others. Has excellent mastery of the expressive forms of the field. The thesis has an advanced form, structure and language.
TOTAL IMPRESSION	A performance that does not satisfy minimum requirements	A performance that is sufficient in that it satisfies the minimum requirements	A clearly satisfactory performance	A generally good performance	A very good performance that clearly stands out	An excellent performance that clearly stands out at a national level

ASSESSMENT FORM FOR ORAL DEFENSE – circle one description for each criteria

GRADE DESCRIPTION	F	E	D	C	B	A
QUALITY OF PRESENTATION AIDS (e.g., SLIDES) Materials used for the presentation of the written work	Materials were not developed or were disorganized or not clear at all throughout.	Materials and/or the coverage of the sections in the thesis are mostly unclear or mostly disorganized.	Materials and/or the coverage of the sections in the thesis are of mixed or uneven quality.	Materials and/or the coverage of the sections in the thesis are of a good standard.	Materials and/or the coverage of the sections in the thesis are well organized and clear throughout.	Materials and/or the coverage of the sections are very well organized and covered with great clarity.
QUALITY OF THE PERFORMANCE Delivery of the presentation	The presentation was disorganized, lacking attention to detail and poorly delivered.	The presentation was lacking attention to detail or at times uninformative.	The presentation was uneven in its delivery.	The presentation is adequately delivered.	The presentation is organized and given with confidence and competence.	The presentation is well organized and professional in its delivery.
ORAL DEFENSE Ability to demonstrate command of the written material during question/answer	Candidate lacked the competency to answer questions related to the written thesis (understanding the problem, theoretical foundation, modelling, limitations, or able to defend results or conclusions).	Candidate demonstrated little ability to answer questions related to the written thesis (understanding the problem, theoretical foundation, modelling, limitations, or able to defend results or conclusions).	Candidate demonstrated uneven ability to answer questions related to the written thesis (understanding the problem, theoretical foundation, modelling, limitations, or able to defend results or conclusions).	Candidate was able to adequately answer questions related to the written thesis (understanding the problem, theoretical foundation, modelling, limitations, or able to defend results or conclusions).	Candidate was able to provide clear and detailed answers to questions related to the written thesis (understanding the problem, theoretical foundation, modelling, limitations, or able to defend results or conclusions).	Candidate was able to provide very clear and detailed answers to questions related to the written thesis (understanding the problem, theoretical foundation, modelling, limitations, or able to defend results or conclusions).