ASSESSMENT FORM FOR GRADING OF MASTER'S THESES – circle one description for each criteria

GRADE	F	F	D		В	
DESCRIPTION	F	E	D	С	В	Α
GOALS:	The goals of the	The goals of the	The goals of the	The goals of the	The goals of the	The goals of the
problem definition,	thesis are not	thesis are	thesis are not	thesis are	thesis are clearly	thesis are clearly
objectives and	clearly described,	described, but	defined clearly	generally defined	defined and easy	defined and easy
research	or are not	appear unclear	•	well	to understand	to understand
question(s)	described at all					
INSIGHT INTO	Has insufficient	Has sufficient	Displays	Displays good	Displays very good	Displays excellent
THEORIES AND	insight into the	insight into the	satisfactory insight	insight into the	insights into the	insight into the
METHODS:	academic theories	academic theories	into the academic	academic theories	academic theories	academic theories
Literature review,	and methods of	and methods of	theories and	and methods of	and methods of the	and methods in the
relation of the	the field	the field	methods of the	the field and	field and	field and knowledge
problem to the			field, and shows	knowledge at a	knowledge at a	at an exceptionally
theory and to			that they have a	high level	very high level	high level.
potential models			satisfactory level			
			of knowledge			
CHOICE AND USE	Lacks competency	Has chosen relevant	Has chosen relevant	Has chosen	Can chose between	Can choose
OF METHODS:	in the methods of	and correct methods	and correct	relevant and	and use relevant	between and use
Collection and	the field, and lacks	for research and	methods for	correct methods	methods of	relevant methods of
use of data;	technical skills in	academic	research and	for research and	research and	research and
development of a	the methods that	development, and	academic	academic	academic	academic
model that can	were utilised	masters the	development and	development and	development, and	development, and
address the		methods used in a	masters the	masters the	masters the	masters the
problem and		manner that satisfies	methods used to a	methods used well	methods used in a	methods used in a
answer research		the minimum	satisfactory degree		very good manner	convincing manner
questions		requirements				

ABILITIES AND USE OF INFORMATION: Ability to analyze the results, interpret and report on the results THE WORK AND RESEARCH ABILITY: Level of work; ability to conduct independent and follows the norms of research and good way CRITICAL EXERCISEARCH ABILITY: Ability to analyze different sources of information and information, but dependent ability to analyze different sources of information and critically relate to analyse	GRADE	F	E	D	С	В	Α
ABILITIES AND USE OF INFORMATION: UNE OF INFORMATION: Ability to analyze the results, interpret and report on the results THE WORK AND RESEARCH ABILITY: Level of work; ability to conduct independent and follows the norms of research project; and the project in the proje	DESCRIPTION						
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INFORMATION: has not sources of information independently, but wanted to use understood or understood or advice and report on the results THE WORK AND RESEARCH ABILITY: Level of work; ability to conduct independent research and follows the norms of research ethics Or research ethics Or research ethics Or research and follows the norms of research ethics Or research and food way Or research ethics Or research and follows wanted to use Sources of information and didifferent sources of information and depends on independently, but depends on relatively close supervision in order to structure and articulate academic arguments Appears to have required a wery required a modest normal scope of work; and seems of research ethics Or supervision in order to structure and articulate academic arguments Appears to have required a modest normal scope of work; candidate Candidate on supervision to required terms of research ethics Or supervision to or required a work and is required a very work and seems of research ethics Or supervision to or required a work and is innovative and has innovative and sources of information and to sources of independent and use these to use these to structure and articulate academic arguments Or supervision in order to formulate arguments Or required a very required a modest normal scope of work; Candidate Candidate Candidate Candidate Candidate Conducted an independent research project under supervision reflection, and has complete the competency of the research project; with applicable norms of research ethics Or supervision in order to formulate academic arguments Or different sources of time dependent and use these to structure and articulate academic arguments Or supervision in order to formulate arguments Or different sources of time time information and to competent and to structure and articulate academic arguments Or supervision in order to formulate arguments Or different sources of time time information and to competent and to structure and articulate		existing sources of	independent ability	analyse different	to analyse different	ability to analyse and	ability to analyse
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for critical reflection reflection, reflection reflection reflection		for critical	reflection	reflection,	reflection	reflection	reflection

GRADE DESCRIPTION	F	E	D	С	В	A
FORM, LANGUAGE, STRUCTURE: Final document is structured and contains all the necessary components of a thesis, technical writing skills, and grammar and punctuation (including citations and complete bibliography)	The presentation shows significant deficiencies in its form, structure and language	Can generally use the expressive forms of the field, but the form, structure and language of the thesis have notable deficiencies	Has difficulty in distinguishing well between their own contribution and the contributions made by others. Masters the forms of expression in the field to a satisfactory degree. The thesis has a satisfactory form, structure and language.	Can distinguish well between their own contribution and the contributions made by others. Masters the forms of expression in the field well. The thesis has good form, structure and language	Can clearly distinguish between their own contribution and the contributions made by others. Has very good mastery of the expressive forms of the field. The thesis has an advanced form, structure and language.	Can clearly distinguish between own contribution and the contributions made by others. Has excellent mastery of the expressive forms of the field. The thesis has an advanced form, structure and language.
TOTAL IMPRESSION	A performance that does not satisfy minimum requirements	A performance that is sufficient in that it satisfies the minimum requirements	A clearly satisfactory performance	A generally good performance	A very good performance that clearly stands out	An excellent performance that clearly stands out at a national level

ASSESSMENT FORM FOR ORAL DEFENSE – circle one description for each criteria

GRADE						
	F	E	D	С	В	Α
DESCRIPTION						
QUALITY OF	Materials were not	Materials and/or				
PRESENTATION	developed or were	the coverage of	the coverage of	the coverage of the	the coverage of the	the coverage of the
AIDS (e.g., SLIDES)	disorganized or	the sections in the	the sections in the	sections in the	sections in the	sections are very
Materials used for the presentation of	not clear at all	thesis are mostly	thesis are of mixed	thesis are of a good	thesis are well	well organized and
the written work	throughout.	unclear or mostly	or uneven quality.	standard.	organized and clear	covered with great
the written work		disorganized.			throughout.	clarity.
QUALITY OF THE	The presentation	The presentation	The presentation	The presentation is	The presentation is	The presentation is
PERFORMANCE	was disorganized,	was lacking	was uneven in its	adequately	organized and given	well organized and
Delivery of the	lacking attention	attention to detail	delivery.	delivered.	with confidence and	professional in its
presentation	to detail and	or at times			competence.	delivery.
	poorly delivered.	uninformative.				
ORAL DEFENSE	Candidate lacked	Candidate	Candidate	Candidate was able	Candidate was able	Candidate was able
Ability to	the competency to	demonstrated little	demonstrated	to adequately	to provide clear and	to provide very clear
demonstrate	answer questions	ability to answer	uneven ability to	answer questions	detailed answers to	and detailed answers
command of the	related to the	questions related to	answer questions	related to the	questions related to	to questions related
written material	written thesis	the written thesis	related to the	written thesis	the written thesis	to the written thesis
during question/	(understanding the	(understanding the	written thesis	(understanding the	(understanding the	(understanding the
answer	problem,	problem, theoretical	(understanding the	problem,	problem, theoretical	problem, theoretical
	theoretical	foundation,	problem, theoretical	theoretical	foundation,	foundation,
	foundation,	modelling,	foundation,	foundation,	modelling,	modelling,
	modelling,	limitations, or able	modelling,	modelling,	limitations, or able	limitations, or able
	limitations, or able	to defend results or	limitations, or able	limitations, or able	to defend results or	to defend results or
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