

Cross checked - instructors

	Teach/learn method		Learning Goals 1. An economic mindset										Learning Goals 2. Address real-world problems with sustainability as a guiding principle				Learning Goals 3. Social skills that prepare graduates to work collegially with consciousness and integrity					
	Learning	Assesment	LO1.1		LO1.2		LO1.3		LO1.4		LO1.5		LO2.1		LO2.2		LO3.1		LO3.2		LO3.3	
			Learn	Assess	Learn	Assess	Learn	Assess	Learn	Assess	Learn	Assess	Learn	Assess	Learn	Assess	Learn	Assess	Learn	Assess	Learn	Assess
ECN301 Metrics	L E	WE 100%	5-32%	Little	5-32%	Little	5-32%	Little	67-100%	Very	67-100%	Very	5-32%	Little	0-4%	Not	5-32%	Little	33-66%	Some	33-66%	Some
ECN302 Math	L E GW	WE 100%	5-32%	Little	0-4%	Not	5-32%	Little	0-4%	Not	0-4%	Not	0-4%	Not	0-4%	Not	0-4%	Not	0-4%	Not	5-32%	Some
ENC305 Research	L SP OP FB	SP 100%	5-32%	Little	67-100%	Very	67-100%	Very	5-32%	Little	67-100%	Very	5-32%	Little	0-4%	Not	0-4%	Not	33-66%	Some	33-66%	Very
ECN306 Sustain	L GW OP FB	CS 100%	67-100%	Very	67-100%	Very	67-100%	Very	33-66	Some	0-4%	Not	33-66%	Some	67-100%	Very	5-32%	Little	5-32%	Little	67-100%	Very
ECN311 Micro	L E GW	WE 100%; WA	67-100%	Very	5-32%	Little	5-32%	Little	0-4%	Not	0-4%	Not	5-32%	Little	5-32%	Little	5-32%	Little	5-32%	Little	5-32%	Little
ECN320 Macro	L E GW	WE 100%	67-100%	Very	33-66	Some	5-32%	Not	0-4%	Not	0-4%	Not	5-32%	Little	33-66%	Some	0-4%	Not	0-4%	Not	5-32%	Little
BUS360	L E S GW FB OP	WE-WA 50-50%	67-100%	Very	67-100%	Very	67-100%	Very	0-4%	Not	33-66%	Little	33-66%	Some	67-100%	Very	67-100%	Very	5-32%	Little	67-100%	Very
M30-ECON	SP FB	WA OP 100%	67-100%	Very	67-100%	Very	67-100%	Very	67-100%	Very	67-100%	Very	67-100%	Very	67-100%	Very	67-100%	Very	67-100%	Very	67-100%	Very

Codes for learning methods / activities

- L - lectures
- S - seminar
- F - flipped class
- E - exercises; assignmen
- CS - case study
- SP - semester project
- GW - groupwork
- OP - oral presentation
- FB - feedback

Codes for assessment of students

- WE - written exam
- OE - oral exam
- TH - take home exam
- TP - term paper
- SP - semester project; research propo
- CS - case study
- OP - oral presentation
- WA - written assignment

Color codes for how learning and assessment applies to learning outcomes

Degree to which learning method applies to LO

- 0-4%
- 5-32%
- 33-66%
- 67-100%

Degree to which assessment method applies

- Almost no relevance, not
- Little relevance
- Some relevance
- Very relevant

LO1.1	Theoretical foundation in economics
LO1.2	Identify contemporary problems to formulate researchable economic questions
LO1.3	Consult economics literature to apply theory and reasoning when conducting qualitative and quantitative analysis
LO1.4	Able to assemble economic datasets to analyze and interpret trends to present to management and colleagues
LO1.5	Knowledge and understanding of methods of analysis among survey design, experimental design, econometric modeling
LO2.1	Understanding of economic theory through exposure to literature and its relevance for natural and environmental sciences, development studies, or financial and commodity mkt analysis
LO2.2	Awareness of economic sustainability involves understanding trade-offs and opportunity costs in production, consumption, resource use and government's role in defining societal targets
LO3.1	Proficiency to interpret and report results and communicate insights, through written and oral presentation, to specialists, decision makers, policy makers and to societ at large
LO3.2	Can conduct economic analysis in accordance with ethical guidelines for research, communicating the limitation of the data, the constraints of the modeling construct and underlying assumption
LO3-3	Can work independently, or through a diverse multicultural team, to organize, plan and conduct assigned tasks within a given deadline